

LEARNING CONTINUANCE PLAN 2020

As a response to the Coronavirus, Holy Trinity Catholic Primary School has developed a Learning Continuance Plan. This describes how we will ensure that continuity in learning is maintained in the event of an extended school closure. The objective is for us as a school to continue to provide an effective education for our children within 48 hours of notification of an extended closure.

The Learning Continuance Plan (LCP) describes Holy Trinity's approach to Remote Home Learning; the method which we will use for communication; the technology systems we will employ; guidelines for how parents/caregivers can support their children's learning; and considerations tailored to make the best of challenging circumstances. **Students and families will be contacted by the Principal via Skoolbag should this Learning Continuance Plan be enacted.** In the event that school is closed for more than two days, the first day will be a planning day for teachers to prepare for the online learning environment. On the second day, children will engage with the online learning environment through Seesaw and other learning platforms at regular lesson times.

Designing the Learning Experience

At the core of Holy Trinity's approach to learning continuance is the belief that we should think differently about our priorities when responding to challenging circumstances, whilst maintaining the continuity of learning for our children and embracing new opportunities for children to learn in authentic and meaningful ways.

Furthermore, learning continuance begins with the knowledge that the experiences teachers design at school cannot be simply replicated through distance learning. In particular, the learning that occurs through social interactions and between teachers and students cannot be recreated in the same way.

As we implement our Learning Continuance Plan there will be some trial and error as we get the balance right. Our teachers are experts at delivering in the classroom face to face and the change of delivery mode will require some adjustment not just from students but our teachers. Our goal is for students to engage in authentic learning experiences during the period they are away from the school. Teachers will consider changes to assessment in many cases - particularly for students who may be unwell. This may mean alterations to deadlines and modification of tasks.

Students Roles and Responsibilities

1. Children must access Seesaw or other learning platforms as directed at usual lesson times to ensure that they are engaging with all of the necessary resources
2. Identify a comfortable, quiet space in a common area (**not bedroom**) in their home where they can work effectively and successfully during lesson times
3. Children are required to wear their uniform when submitting photos and/or videos
4. Complete learning tasks with integrity and academic honesty, doing their best as independently as possible and to the best of their ability
5. Year 3- 6 children to communicate proactively through Seesaw and email with their teachers if they require additional support

Guidelines for Parents

The transition to a Learning Continuance Plan will be challenging for families. It is likely that families may be dealing with a multitude of issues and parents/caregivers need to think about how this will work at home. It will be different and require support and guidance to ensure every child is successful.

Some students will thrive, while others may struggle with the change in routine. The guidelines provided below are intended to help parents think about what they can do to help children experience success during the time that the learning continuance plan is active.

1. Support usual routines and expectations

From the second day of notification of the extended closure, children must access Seesaw at usual lesson times to ensure they are engaging with all of the necessary resources.

Starting the learning at usual lesson times and incorporating the normal breaks will enable students to recognise that it is a continuation in the learning, just in a different environment.

Teachers will communicate daily activities via Seesaw.

Teachers will plan for a variety of different learning tasks. These tasks will utilise a range of online and offline resources. It is important that children do not spend excess amounts of time sitting and working on devices (e.g. iPads, Computers etc...). We strongly encourage children's screen time to be limited to no more than 2 hours per day and that children have as much active play as possible.

2. Set-up a study space in the home

Setting up a space in the home which is conducive to learning will assist in maintaining expectations. The space should be a public space in the home which is quiet but allows for focussed learning to occur.

3. Monitor your child's communications with Teachers

The teachers at Holy Trinity will work to ensure that learning is available through Seesaw at regular lesson times. Parents are encouraged to monitor their child's communication with teachers before seeking to make contact themselves. Please avoid regularly contacting teachers (unless absolutely necessary) as teachers will be communicating remotely with their students across all of the classes they teach.

Note: during the period of the Learning Continuance Plan, teachers may also be managing situations in their own environment.

If parents do need to contact teachers, they are to do so via Seesaw. In the event of an extended school closure, we will continue to look at alternative forms of communication.

4. Supporting your child's learning

Parents are encouraged to start and end the day with a check-in with their child by using prompting questions such as, "what learning tasks did you complete today?".

Teachers will endeavour to set out learning intentions which students will be able to access through Seesaw or other learning platforms as directed. This will enable parents to have conversations around what should be learnt and also track progress. Keeping communication open will assist in maintaining the continuity of learning. It's important that your child owns their work and they are adhering to the rules for assessment.

The role of parents / caregivers is to support children in their learning by ensuring they have all the materials they need for their learning, to discuss activities that are required to be completed, if possible clarify any questions your child may have about the learning task and encourage to have a go at completing set tasks to the best of their ability. To help parents / caregivers to provide support children have been provided with a Learning at Home Pack and there are also resources available through the Holy Trinity Remote Learning Hub (<https://htsunbury.catholic.edu.au/learning-teaching/remote-home-learning-hub/>).

5. Health and Wellbeing

During an extended closure, it is important that parents support their child/children to manage the associated worries and emotions as well as ensuring they maintain their wellbeing. Critical to this is ensuring a good routine is set out and open discussion around what is happening is shared.

If children are unable to engage with their learning due to illness, Parents/Carers are to advise teachers via email in the first instance so accommodations can be made.

In the event that a teacher is absent and unable to teach remotely, work will still be uploaded and a teacher will be available for children to communicate with.